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Daily School Register and Teacher's Report Record

Washington Township, Blackford County, Indiana

1878

Allen County Public Library
900 Webster Street
PO Box 2270
Fort Wayne, IN 46801-2270

INSTRUCTIONS.

TO THE TEACHER:

This Register has been made to meet a long felt want in the school room, and not simply to sell. It embodies all the points the Author has been able to compass in the size and price, indicated by the general demand. The cross lines in colors on the Register page, will enable the teacher to follow the line on which any name is written, across the double page, and never become confused. By the shape of the Register, a six month's term of school can be recorded without rewriting the names.

You will write the scholars' names on the color lines. Between each of these you will observe a faint line, designed to separate the *attendance* record, from the *department* record. You will find the squares quite large enough for convenience in marking, and a neat appearance when finished. Since the law requires you to note half day absences, and the State Board of Education requires you to mark and report all tardys, you will find it convenient in the morning to mark the attendance of each scholar with a straight line drawn from the right hand at the top to the left hand at the bottom, /; and for afternoon the reverse, thus, \; so that when combined, they mark a full day's attendance, X; and if there should be a morning tardy it may be marked by a dot at the top of the square, and for afternoon at the bottom, so that when completed it will be thus, X. In reference to the department record, this each teacher may use as his judgment or caprice may direct. It has been my custom to leave the white space to designate perfect department, and after that a system of marking, from 1—5 or 1—10, the highest being perfect, will serve well. This same space may be used for marking the scholarship or standing in studies; but for this a Class or Recitation Record is better—*almost indispensable*.

At the end of each month you should make out your Summary; and at the end of the term (whether six months or less,) carry all forward to the four or five columns at the right hand of the page. Make this out carefully, for it is the basis of your report in the back part of the Register, to the Trustee, which is made under the solemnity of an oath. Having completed this you proceed to make out the report to your Successor in the school. This is of all the items the most important in material fact, as on this largely depends the success of the future school, from the first day forward. You must make your grading correspond to that adopted by the County Board. The Programme you leave must be the matured work of your term. It will ever stand as the exponent of your professional character. It will be worth more in grading your license by the County Superintendent than any other single element. Having completed your work you can go to your Trustee with confident assurance that, not only is your school work done, but that you have a faithful record of it for the one who follows you.

You are required in your reports to the Trustee, to give a complete résumé of the condition of the school buildings, grounds, and all the appointments of the school room. On entering your school room the first morning you should note carefully the reports of your predecessor, as to desks, chairs, school furniture, also as to globes, dictionaries, &c.; and if one single article is missing, note it and report at once to the Trustee, as this Register Report inaugurates a new era of responsibility for school property.

Your friend and fellow teacher,

B. WILSON SMITH.

This Register is the property of School District No. 2
of Manning Township, Decatur County, Ind.
Leah Luman Trustee

Township, commencing 18 , ending 18

U. S. GEOLOGICAL SURVEY, DEPARTMENT OF THE INTERIOR, GEOGRAPHIC DIVISION

Time	Day	Hour	Min.	Sec.	Lat.	Long.	Alt.	Temp.	Wind	Clouds	Remarks
1	Mon.	5	00	00	41° 15'	106° 15'	1000	65	SE	100	Start of day
2	Tues.	6	00	00	41° 15'	106° 15'	1000	65	SE	100	
3	Wed.	7	00	00	41° 15'	106° 15'	1000	65	SE	100	
4	Thurs.	8	00	00	41° 15'	106° 15'	1000	65	SE	100	
5	Frid.	9	00	00	41° 15'	106° 15'	1000	65	SE	100	
6	Sat.	10	00	00	41° 15'	106° 15'	1000	65	SE	100	
7	Sund.	11	00	00	41° 15'	106° 15'	1000	65	SE	100	
8	Mon.	12	00	00	41° 15'	106° 15'	1000	65	SE	100	
9	Tues.	13	00	00	41° 15'	106° 15'	1000	65	SE	100	
10	Wed.	14	00	00	41° 15'	106° 15'	1000	65	SE	100	
11	Thurs.	15	00	00	41° 15'	106° 15'	1000	65	SE	100	
12	Frid.	16	00	00	41° 15'	106° 15'	1000	65	SE	100	
13	Sat.	17	00	00	41° 15'	106° 15'	1000	65	SE	100	
14	Sund.	18	00	00	41° 15'	106° 15'	1000	65	SE	100	
15	Mon.	19	00	00	41° 15'	106° 15'	1000	65	SE	100	
16	Tues.	20	00	00	41° 15'	106° 15'	1000	65	SE	100	
17	Wed.	21	00	00	41° 15'	106° 15'	1000	65	SE	100	
18	Thurs.	22	00	00	41° 15'	106° 15'	1000	65	SE	100	
19	Frid.	23	00	00	41° 15'	106° 15'	1000	65	SE	100	
20	Sat.	24	00	00	41° 15'	106° 15'	1000	65	SE	100	
21	Sund.	25	00	00	41° 15'	106° 15'	1000	65	SE	100	
22	Mon.	26	00	00	41° 15'	106° 15'	1000	65	SE	100	
23	Tues.	27	00	00	41° 15'	106° 15'	1000	65	SE	100	
24	Wed.	28	00	00	41° 15'	106° 15'	1000	65	SE	100	
25	Thurs.	29	00	00	41° 15'	106° 15'	1000	65	SE	100	
26	Frid.	30	00	00	41° 15'	106° 15'	1000	65	SE	100	
27	Sat.	31	00	00	41° 15'	106° 15'	1000	65	SE	100	
28	Sund.	1	00	00	41° 15'	106° 15'	1000	65	SE	100	
29	Mon.	2	00	00	41° 15'	106° 15'	1000	65	SE	100	
30	Tues.	3	00	00	41° 15'	106° 15'	1000	65	SE	100	
31	Wed.	4	00	00	41° 15'	106° 15'	1000	65	SE	100	
32	Thurs.	5	00	00	41° 15'	106° 15'	1000	65	SE	100	
33	Frid.	6	00	00	41° 15'	106° 15'	1000	65	SE	100	
34	Sat.	7	00	00	41° 15'	106° 15'	1000	65	SE	100	
35	Sund.	8	00	00	41° 15'	106° 15'	1000	65	SE	100	
36	Mon.	9	00	00	41° 15'	106° 15'	1000	65	SE	100	
37	Tues.	10	00	00	41° 15'	106° 15'	1000	65	SE	100	
38	Wed.	11	00	00	41° 15'	106° 15'	1000	65	SE	100	
39	Thurs.	12	00	00	41° 15'	106° 15'	1000	65	SE	100	
40	Frid.	13	00	00	41° 15'	106° 15'	1000	65	SE	100	
41	Sat.	14	00	00	41° 15'	106° 15'	1000	65	SE	100	
42	Sund.	15	00	00	41° 15'	106° 15'	1000	65	SE	100	
43	Mon.	16	00	00	41° 15'	106° 15'	1000	65	SE	100	
44	Tues.	17	00	00	41° 15'	106° 15'	1000	65	SE	100	
45	Wed.	18	00	00	41° 15'	106° 15'	1000	65	SE	100	
46	Thurs.	19	00	00	41° 15'	106° 15'	1000	65	SE	100	
47	Frid.	20	00	00	41° 15'	106° 15'	1000	65	SE	100	
48	Sat.	21	00	00	41° 15'	106° 15'	1000	65	SE	100	
49	Sund.	22	00	00	41° 15'	106° 15'	1000	65	SE	100	
50	Mon.	23	00	00	41° 15'	106° 15'	1000	65	SE	100	
51	Tues.	24	00	00	41° 15'	106° 15'	1000	65	SE	100	
52	Wed.	25	00	00	41° 15'	106° 15'	1000	65	SE	100	
53	Thurs.	26	00	00	41° 15'	106° 15'	1000	65	SE	100	
54	Frid.	27	00	00	41° 15'	106° 15'	1000	65	SE	100	
55	Sat.	28	00	00	41° 15'	106° 15'	1000	65	SE	100	
56	Sund.	29	00	00	41° 15'	106° 15'	1000	65	SE	100	
57	Mon.	30	00	00	41° 15'	106° 15'	1000	65	SE	100	
58	Tues.	31	00	00	41° 15'	106° 15'	1000	65	SE	100	
59	Wed.	1	00	00	41° 15'	106° 15'	1000	65	SE	100	
60	Thurs.	2	00	00	41° 15'	106° 15'	1000	65	SE	100	
61	Frid.	3	00	00	41° 15'	106° 15'	1000	65	SE	100	
62	Sat.	4	00	00	41° 15'	106° 15'	1000	65	SE	100	
63	Sund.	5	00	00	41° 15'	106° 15'	1000	65	SE	100	
64	Mon.	6	00	00	41° 15'	106° 15'	1000	65	SE	100	
65	Tues.	7	00	00	41° 15'	106° 15'	1000	65	SE	100	
66	Wed.	8	00	00	41° 15'	106° 15'	1000	65	SE	100	
67	Thurs.	9	00	00	41° 15'	106° 15'	1000	65	SE	100	
68	Frid.	10	00	00	41° 15'	106° 15'	1000	65	SE	100	
69	Sat.	11	00	00	41° 15'	106° 15'	1000	65	SE	100	
70	Sund.	12	00	00	41° 15'	106° 15'	1000	65	SE	100	
71	Mon.	13	00	00	41° 15'	106° 15'	1000	65	SE	100	
72	Tues.	14	00	00	41° 15'	106° 15'	1000	65	SE	100	
73	Wed.	15	00	00	41° 15'	106° 15'	1000	65	SE	100	
74	Thurs.	16	00	00	41° 15'	106° 15'	1000	65	SE	100	
75	Frid.	17	00	00	41° 15'	106° 15'	1000	65	SE	100	
76	Sat.	18	00	00	41° 15'	106° 15'	1000	65	SE	100	
77	Sund.	19	00	00	41° 15'	106° 15'	1000	65	SE	100	
78	Mon.	20	00	00	41° 15'	106° 15'	1000	65	SE	100	
79	Tues.	21	00	00	41° 15'	106° 15'	1000	65	SE	100	
80	Wed.	22	00	00	41° 15'	106° 15'	1000	65	SE	100	
81	Thurs.	23	00	00	41° 15'	106° 15'	1000	65	SE	100	
82	Frid.	24	00	00	41° 15'	106° 15'	1000	65	SE	100	
83	Sat.	25	00	00	41° 15'	106° 15'	1000	65	SE	100	
84	Sund.	26	00	00	41° 15'	106° 15'	1000	65	SE	100	
85	Mon.	27	00	00	41° 15'	106° 15'	1000	65	SE	100	
86	Tues.	28	00	00	41° 15'	106° 15'	1000	65	SE	100	
87	Wed.	29	00	00	41° 15'	106° 15'	1000	65	SE	100	
88	Thurs.	30	00	00	41° 15'	106° 15'	1000	65	SE	100	
89	Frid.	31	00	00	41° 15'	106° 15'	1000	65	SE	100	
90	Sat.	1	00	00	41° 15'	106° 15'	1000	65	SE	100	
91	Sund.	2	00	00	41° 15'	106° 15'	1000	65	SE	100	
92	Mon.	3	00	00	41° 15'	106° 15'	1000	65	SE	100	
93	Tues.	4	00	00	41° 15'	106° 15'	1000	65	SE	100	
94	Wed.	5	00	00	41° 15'	106° 15'	1000	65	SE	100	
95	Thurs.	6	00	00	41° 15'	106° 15'	1000	65	SE	100	
96	Frid.	7	00	00	41° 15'	106° 15'	1000	65	SE	100	
97	Sat.	8	00	00	41° 15'	106° 15'	1000	65	SE	100	
98	Sund.	9	00	00	41° 15'	106° 15'	1000	65	SE	100	
99	Mon.	10	00	00	41° 15'	106° 15'	1000	65	SE	100	
100	Tues.	11	00	00	41° 15'	106° 15'	1000	65	SE	100	

Daily Record of the _____ Term of School, taught in District No. 1

Entered according to act of Congress in the year 1871 by S. Wilson, Teacher

Teacher.		Months of <u>Nov. & Decem.</u>		Nov. 1871		Dec. 1871		Total	
Number	NAMES OF SCHOLARS.	Page's age	Mon.	Tues.	Wed.	Thurs.	Frid.	Sat.	Sund.
1	Benson Jesse H.								
2	Cochran Richard								
3	Kitterman Chas								
4	Kitterman Amos								
5	Kitterman Charles								
6	Kitterman Harvey								
7	McCooky Christine								
8	Miner Samuel								
9	Palmer Chas								
10	Sala A. Willie								
11	Sala Jacob								
12	Sills Al. John								
13	Sills Nathan								
14	Sills Isaac								
15	Gord Austin								
16	Gord Norman								
17	Kitterman S. Monroe								
18	Smith Chas								

Daily Record of the 1897 Term of School, taught in District No. 170

Entered according to Act of Congress, in the year 1877, by D. Wilson Smith

[illegible]

Report of the Teacher of School No. 1, in the State of Indiana
in the County of Blasdel and State of Indiana, to the Successor, for the School
Term opening on the 15th day of November 1877, and closing on the
1st day of January 1878.

1. The following blank for report to successor has been approved and adopted by the State Board of Education, and County Superintendents have been instructed by the State Board of Education to take such measures as will insure its proper use in all township schools.
2. It is the duty of the teacher using this Register to fill out this blank report in full at the close of the term and hand it to the Trustee, and thus leave a record of the condition of the school for his successor.
3. In filling the blanks on pages 2 and 3, write the pupil's name plainly, state the time he entered school, (as, Nov. 2 or Dec. 14, etc.) the time he left school permanently, the number of times he was tardy, and the number of *half days* he was absent, and make a record of the number of pages of the book in each branch of study which each pupil has mastered. In doing this use the *letters* only in designating the branches of study. For example: John Smith entered school October 20 and left January 7; he was tardy 9 times, and was absent 13 half days; he advanced in his studies as follows, viz: Primary Speller, to page 10; Third Reader, to page 40; Primary Arithmetic, to page 94; Primary Geography, to page 22, and Primary Grammar, to page 29. His record would be made up thus:

NAME OF PUPIL	Entered school	Left school	Times Tardy	Half Days Absent	PROGRESS IN STUDIES							
					Spelling	Reading	Writing	Arithmetic	Geography	Grammar	History	Physiology
John Smith	Oct. 20	Jan. 7	9	13	a 10	e 40	....	k 94	n 22	p 29	....	....

4. Every Teacher in the State will be furnished with a similar blank to this and can use the same in summarizing report and then transcribe same into the Register, retaining the original as a history of his school. It will be valuable in coming years to note how accurately these reports have outlined the future man.
5. The report that follows this on pages 4 and 5, is made under the solemnity of an oath, and great care should be taken throughout the whole term, that the final report may be accurate and truthful. If this Register be properly used, its value will increase every year.
6. In case the School enrolls more than fifty pupils the Teacher will find additional space for enrolling on page following the affidavit.

REPORT FOR SUCCESSOR.

School No. 1, Blackfoot county, Washington Township, for Term beginning
November 15th 1875, and ending January 17th 1876

NAME OF PUPIL	Entered School	Left School	Days Absent	Times Tardy	PROGRESS IN STUDIES									Grade of Pupil
					Spelling	Reading	Writing	Arithmetic	Geography	Grammar	History	Physiology		
Quinn, Vassar	Nov 22	Nov 29			60	60	50	55						50
Roberts, Mildred	" 13	Jan 10			65	65								40
Sturman, Charles	" "	" 17			40	85	85	42	60	75				40
Sturman, Emma	" "	" "			40	80	85	40	50					35
Sturman, Carlan	Nov 23	" "			85	75	70	60	60					60
Sturman, Harry	" "	" "			50	50	50	50	50					75
Sturman, Stephen	" 13	" 16			50	80	70	75	70					70
Sturman, Samuel	" 25	" "			80	85	85							85
Sturman, Thomas	" 26	" "			70	70								85
Wata, William A	" 18	" 17			75	75	80	70						98
Wata, George	" "	" "			75	80	70							90
Wata, John	" "	" "			40	80	80	85						60
Wata, John	Nov 2	" 11			50	20	20	5						30
Wata, John	" "	" 17			70	70	60							75
Wata, John	" 17	" 22			70	60	60	50						55
Wata, John	" "	" "			70	70								75
Wata, John	" "	" "			5	50	60							-
Wata, John	Nov 25	" 17			50	50	60							75

NAME OF PUPIL	Entered School	Left School	Days Absent	Times Tardy	PROGRESS IN STUDIES								Grade of Pupil
					Spelling	Reading	Writing	Arithmetic	Geography	Grammar	History	Physiology	
Cookman Sarah E.	Nov 18	Jan 15			60	60	50						90
Cookman Sara	" "	" "			50	50	50	50	50	50			95
Cookman Emma	" "	" "			50	50	50	50	50	50			95
Cookman Ruth A.	" "	" "			50	50	50	50	50	50			95
Cookman Ella C.	" "	" "			50	50	50						85
Cookman Sarah	" "	Jan 13			50	50							85
Cookman Sophia	" "	" "			50	50	50	50	50				90
Cookman Mary	" "	" "			50	50	50						90
Cookman Sarah	" "	" "			50	50	50						90
Cookman Martha	" "	" "			50	50							90
Cookman Maggie	" "	" "			50	50	50	50	50				90
Cookman Nora H.	" "	" 16			90	80	90	90	90	90			98
Cookman Emma	" "	" 17			50	50	50						90
Cookman Sarah	Nov 18	" 15			50	50	50						90
Cookman Sarah	Nov 18	" 15			50	50		50	50				90

BRANCHES	TEXT BOOKS USED	Designating Letter	BRANCHES	TEXT BOOKS USED	Designating Letter
Primary Speller.		a	Primary Geography.		n
Higher Speller.		b	Advanced Geography.		o
First Reader.		c	Primary Grammar.		p
Second Reader.		d	Advanced Grammar.		q
Third Reader.		e	Physiology.		r
Fourth Reader.		f	History.		s
Fifth Reader.		g			t
Lower Writing.		h			u
Higher Writing.		i			v
Primary Arithmetic.		k			w
Higher Arithmetic.		l			x
Mental Arithmetic.		m			y

FORENOON PROGRAMME.

AFTERNOON PROGRAMME.

TIME	EXERCISES	CLASS	TIME	EXERCISES	CLASS
6.00	6.00	1.00	6.00	6.00	1.00
6.10	6.10	1.10	6.10	6.10	1.10
6.20	6.20	1.20	6.20	6.20	1.20
6.30	6.30	1.30	6.30	6.30	1.30
6.40	6.40	1.40	6.40	6.40	1.40
6.50	6.50	1.50	6.50	6.50	1.50
7.00	7.00	2.00	7.00	7.00	2.00
7.10	7.10	2.10	7.10	7.10	2.10
7.20	7.20	2.20	7.20	7.20	2.20
7.30	7.30	2.30	7.30	7.30	2.30
7.40	7.40	2.40	7.40	7.40	2.40
7.50	7.50	2.50	7.50	7.50	2.50
8.00	8.00	3.00	8.00	8.00	3.00
8.10	8.10	3.10	8.10	8.10	3.10
8.20	8.20	3.20	8.20	8.20	3.20
8.30	8.30	3.30	8.30	8.30	3.30
8.40	8.40	3.40	8.40	8.40	3.40
8.50	8.50	3.50	8.50	8.50	3.50
9.00	9.00	4.00	9.00	9.00	4.00
9.10	9.10	4.10	9.10	9.10	4.10
9.20	9.20	4.20	9.20	9.20	4.20
9.30	9.30	4.30	9.30	9.30	4.30
9.40	9.40	4.40	9.40	9.40	4.40
9.50	9.50	4.50	9.50	9.50	4.50
10.00	10.00	5.00	10.00	10.00	5.00
10.10	10.10	5.10	10.10	10.10	5.10
10.20	10.20	5.20	10.20	10.20	5.20
10.30	10.30	5.30	10.30	10.30	5.30
10.40	10.40	5.40	10.40	10.40	5.40
10.50	10.50	5.50	10.50	10.50	5.50
11.00	11.00	6.00	11.00	11.00	6.00
11.10	11.10	6.10	11.10	11.10	6.10
11.20	11.20	6.20	11.20	11.20	6.20
11.30	11.30	6.30	11.30	11.30	6.30
11.40	11.40	6.40	11.40	11.40	6.40
11.50	11.50	6.50	11.50	11.50	6.50
12.00	12.00	7.00	12.00	12.00	7.00
12.10	12.10	7.10	12.10	12.10	7.10
12.20	12.20	7.20	12.20	12.20	7.20
12.30	12.30	7.30	12.30	12.30	7.30
12.40	12.40	7.40	12.40	12.40	7.40
12.50	12.50	7.50	12.50	12.50	7.50
1.00	1.00	8.00	1.00	1.00	8.00
1.10	1.10	8.10	1.10	1.10	8.10
1.20	1.20	8.20	1.20	1.20	8.20
1.30	1.30	8.30	1.30	1.30	8.30
1.40	1.40	8.40	1.40	1.40	8.40
1.50	1.50	8.50	1.50	1.50	8.50
2.00	2.00	9.00	2.00	2.00	9.00
2.10	2.10	9.10	2.10	2.10	9.10
2.20	2.20	9.20	2.20	2.20	9.20
2.30	2.30	9.30	2.30	2.30	9.30
2.40	2.40	9.40	2.40	2.40	9.40
2.50	2.50	9.50	2.50	2.50	9.50
3.00	3.00	10.00	3.00	3.00	10.00
3.10	3.10	10.10	3.10	3.10	10.10
3.20	3.20	10.20	3.20	3.20	10.20
3.30	3.30	10.30	3.30	3.30	10.30
3.40	3.40	10.40	3.40	3.40	10.40
3.50	3.50	10.50	3.50	3.50	10.50
4.00	4.00	11.00	4.00	4.00	11.00
4.10	4.10	11.10	4.10	4.10	11.10
4.20	4.20	11.20	4.20	4.20	11.20
4.30	4.30	11.30	4.30	4.30	11.30
4.40	4.40	11.40	4.40	4.40	11.40
4.50	4.50	11.50	4.50	4.50	11.50
5.00	5.00	12.00	5.00	5.00	12.00
5.10	5.10	12.10	5.10	5.10	12.10
5.20	5.20	12.20	5.20	5.20	12.20
5.30	5.30	12.30	5.30	5.30	12.30
5.40	5.40	12.40	5.40	5.40	12.40
5.50	5.50	12.50	5.50	5.50	12.50
6.00	6.00	1.00	6.00	6.00	1.00
6.10	6.10	1.10	6.10	6.10	1.10
6.20	6.20	1.20	6.20	6.20	1.20
6.30	6.30	1.30	6.30	6.30	1.30
6.40	6.40	1.40	6.40	6.40	1.40
6.50	6.50	1.50	6.50	6.50	1.50
7.00	7.00	2.00	7.00	7.00	2.00
7.10	7.10	2.10	7.10	7.10	2.10
7.20	7.20	2.20	7.20	7.20	2.20
7.30	7.30	2.30	7.30	7.30	2.30
7.40	7.40	2.40	7.40	7.40	2.40
7.50	7.50	2.50	7.50	7.50	2.50
8.00	8.00	3.00	8.00	8.00	3.00
8.10	8.10	3.10	8.10	8.10	3.10
8.20	8.20	3.20	8.20	8.20	3.20
8.30	8.30	3.30	8.30	8.30	3.30
8.40	8.40	3.40	8.40	8.40	3.40
8.50	8.50	3.50	8.50	8.50	3.50
9.00	9.00	4.00	9.00	9.00	4.00
9.10	9.10	4.10	9.10	9.10	4.10
9.20	9.20	4.20	9.20	9.20	4.20
9.30	9.30	4.30	9.30	9.30	4.30
9.40	9.40	4.40	9.40	9.40	4.40
9.50	9.50	4.50	9.50	9.50	4.50
10.00	10.00	5.00	10.00	10.00	5.00
10.10	10.10	5.10	10.10	10.10	5.10
10.20	10.20	5.20	10.20	10.20	5.20
10.30	10.30	5.30	10.30	10.30	5.30
10.40	10.40	5.40	10.40	10.40	5.40
10.50	10.50	5.50	10.50	10.50	5.50
11.00	11.00	6.00	11.00	11.00	6.00
11.10	11.10	6.10	11.10	11.10	6.10
11.20	11.20	6.20	11.20	11.20	6.20
11.30	11.30	6.30	11.30	11.30	6.30
11.40	11.40	6.40	11.40	11.40	6.40
11.50	11.50	6.50	11.50	11.50	6.50
12.00	12.00	7.00	12.00	12.00	7.00
12.10	12.10	7.10	12.10	12.10	7.10
12.20	12.20	7.20	12.20	12.20	7.20
12.30	12.30	7.30	12.30	12.30	7.30
12.40	12.40	7.40	12.40	12.40	7.40
12.50	12.50	7.50	12.50	12.50	7.50
1.00	1.00	8.00	1.00	1.00	8.00
1.10	1.10	8.10	1.10	1.10	8.10
1.20	1.20	8.20	1.20	1.20	8.20
1.30	1.30	8.30	1.30	1.30	8.30
1.40	1.40	8.40	1.40	1.40	8.40
1.50	1.50	8.50	1.50	1.50	8.50
2.00	2.00	9.00	2.00	2.00	9.00
2.10	2.10	9.10	2.10	2.10	9.10
2.20	2.20	9.20	2.20	2.20	9.20
2.30	2.30	9.30	2.30	2.30	9.30
2.40	2.40	9.40	2.40	2.40	9.40
2.50	2.50	9.50	2.50	2.50	9.50
3.00	3.00	10.00	3.00	3.00	10.00
3.10	3.10	10.10	3.10	3.10	10.10
3.20	3.20	10.20	3.20	3.20	10.20
3.30	3.30	10.30	3.30	3.30	10.30
3.40	3.40	10.40	3.40	3.40	10.40
3.50	3.50	10.50	3.50	3.50	10.50
4.00	4.00	11.00	4.00	4.00	11.00
4.10	4.10	11.10	4.10	4.10	11.10
4.20	4.20	11.20	4.20	4.20	11.20
4.30	4.30	11.30	4.30	4.30	11.30
4.40	4.40	11.40	4.40	4.40	11.40
4.50	4.50	11.50	4.50	4.50	11.50
5.00	5.00	12.00	5.00	5.00	12.00
5.10	5.10	12.10	5.10	5.10	12.10
5.20	5.20	12.20	5.20	5.20	12.20
5.30	5.30	12.30	5.30	5.30	12.30
5.40	5.40	12.40	5.40	5.40	12.40
5.50	5.50	12.50	5.50	5.50	12.50
6.00	6.00	1.00	6.00	6.00	1.00
6.10	6.10	1.10	6.10	6.10	1.10
6.20	6.20	1.20	6.20	6.20	1.20
6.30	6.30	1.30	6.30	6.30	1.30
6.40	6.40	1.40	6.40	6.40	1.40
6.50	6.50	1.50	6.50	6.50	1.50
7.00	7.00	2.00	7.00	7.00	2.00
7.10	7.10	2.10	7.10	7.10	2.10
7.20	7.20	2.20	7.20	7.20	2.20
7.30	7.30	2.30	7.30	7.30	2.30
7.40	7.40	2.40	7.40	7.40	2.40
7.50	7.50	2.50	7.50	7.50	2.50
8.00	8.00	3.00	8.00	8.00	3.00
8.10	8.10	3.10	8.10	8.10	3.10
8.20	8.20	3.20	8.20	8.20	3.20
8.30	8.30	3.30	8.30	8.30	3.30
8.40	8.40	3.40	8.40	8.40	3.40
8.50	8.50	3.50	8.50	8.50	3.50
9.00	9.00	4.00	9.00	9.00	4.00
9.10	9.10	4.10	9.10	9.10	4.10
9.20	9.20	4.20	9.20	9.20	4.20
9.30	9.30	4.30	9.30	9.30	4.30
9.40	9.40	4.40	9.40	9.40	4.40
9.50	9.50	4.50	9.50	9.50	4.50
10.00	10.00	5.00	10.00	10.00	5.00
10.10	10.10	5.10	10.10	10.10	5.10
10.20	10.20	5.20	10.20	10.20	5.20
10.30	10.30	5.30	10.30	10.30	5.30
10.40	10.40	5.40	10.40	10.40	5.40
10.50	10.50	5.50	10.50	10.50	5.50
11.00	11.00	6.00	11.00	11.00	6.00
11.10	11.10	6.10	11.10	11.10	6.10
11.20	11.20	6.20	11.20	11.20	6.20
11.30	11.30	6.30	11.30	11.30	6.30
11.40	11.40	6.40	11.40	11.40	6.40
11.50	11.50	6.50	11.50	11.50	6.50
12.00	12.00	7.00	12.00	12.00	7.00
12.10	12.10	7.10	12.10	12.10	7.10
12.20	12.20	7.20	12.20	12.20	7.20
12.30	12.30	7.30	12.30	12.30	7.30
12.40	12.40	7.40	12.40	12.40	7.40
12.50	12.50	7.50	12.50	12.50	7.50
1.00	1.00	8.00	1.00	1.00	8.00
1.10	1.10	8.10	1.10	1.10	8.10
1.20	1.20	8.20	1.20	1.20	8.20
1.30	1.30	8.30	1.30	1.30	8.30
1.40	1.40	8.40	1.40	1.40	8.40
1.50	1.50	8.50	1.50	1.50	8.50
2.00	2.00	9.00	2.00	2.00	9.00
2.10	2.10	9.10	2.10	2.10	9.10
2.20	2.20	9.20	2.20	2.20	9.20
2.30	2.30	9.30	2.30	2.30	9.30
2.40	2.40	9.40	2.40	2.40	9.40
2.50	2.50	9.50	2.50	2.50	9.50
3.00	3.00	10.00	3.00	3.00	10.00
3.10	3.10	10.10	3.10	3.10	10.10
3.20	3.20	10.20	3.20	3.20	10.20
3.30	3.30	10.30	3.30	3.30	10.30
3.40	3.40	10.40	3.40	3.40	10.40
3.50	3.50	10.50	3.50	3.50	10.50
4.00	4.00	11.00	4.00	4.00	11.00
4.10	4.10	11.10	4.10	4.10	11.10

Report of the Teacher of School No. 1, in the Township of Washington
in the County of Blackford and State of Indiana, to the Trustee for the School
Term opening on the 18th day of November 1878, and closing on the
1st day of January 1879

Entered according to act of Congress, in the year 1875, by B. G. Cook Smith, in the Office of the Librarian of Congress, at Washington.

Number of Days in the School Term,		39
Number of Teachers employed in said School: -- Male, <u>1</u> -- Female,	Total,	1
Average daily compensation of Male Teachers in Primary School,		20
Average daily compensation of Female Teachers in Primary School,		
Average daily compensation of Male Teachers in High School,		
Average daily compensation of Female Teachers in High School,		
Number of Male Pupils enrolled in the Primary School, between 6 and 21 years of age, <u>1</u> Female, <u>5</u>	Total,	5
Number of Male Pupils enrolled in the High School, between 6 and 21 years of age, Female,	Total,	
Number of Colored Male Pupils enrolled, between 6 and 21 years of age, Female,	Total,	
Number of Male Pupils enrolled, over 21 years of age, Female,	Total,	
Number of Pupils enrolled who have not been enrolled at any previous term during the year.	Total,	
Whole number of Males enrolled, Females,	Total,	
Average daily attendance for the term, <u>11</u>		2

BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Pupils Studying each Branch	BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Pupils Studying each Branch
Orthography,		5	Physiology,		
Reading,			History of the United States,		
Writing,					
Arithmetic,					
Geography,		1			
English Grammar,		5			

1. Make a brief statement of the condition of the building, grounds, furniture and apparatus.

2. If the building, furniture or apparatus has been injured during your term of School, state the cause and extent of the injury.

3. State the number of all desks, chairs, maps, dictionaries and other school appliances which you leave in the building at the close of school.

I, Edw. J. Cole, Teacher of the within named School, do solemnly swear that the within Report is true to the best of my knowledge and belief.

Edw. J. Cole Teacher.

Subscribed and sworn to before me, this _____ day of _____ 18 _____

Trustee.

TO TEACHERS.

NOTE 1.—The term Primary, as used in this Report includes all Schools in which all or a majority of the branches taught, are the eight prescribed by Law. (See Section 147.) The term High School includes all Schools above the Primary. The teaching of one or two High School branches in a Primary School does not make it a High School.

NOTE 2.—Until this Report is properly filed, and filed with the Trustee, the Teacher is not legally entitled to more than 75 per cent. of his wages.

NOTE 3.—Teachers will please be careful, in making this report, to see that it is accurate, as it forms the basis of the Trustee's statistical report.

TO TRUSTEES.

NOTE 1.—Trustees shall require teachers to present reports with all blanks properly filled before making final settlement with them.

NOTE 2.—When the register is received by Trustee it should be carefully placed away so that on the opening of School for the coming term, the teacher of that School may have the same Register, with the reports to aid in organizing and arranging the School.

NOTE 3.—To avoid mistakes each Register should be numbered correspondingly with the District in which the School is taught.

Report of the Teacher of School No. 0116, in the Township of Huntington
in the County of Blackford and State of Indiana, to the Successor, for the School
Term opening on the Third day of November 1877, and closing on the
Twenty third day of March 1880

1. The following blank for report to successor has been approved and adopted by the State Board of Education, and County Superintendents have been instructed by the State Board of Education to take such measures as will insure its proper use in all township schools.
2. It is the duty of the teacher using this Register to fill out this blank report in full at the close of the term and hand it to the Trustee, and thus leave a record of the condition of the school for his successor.
3. In filling the blanks on pages 2 and 3, write the pupil's name plainly, state the time he entered school, (as, Nov. 2 or Dec. 14, etc.) the time he left school permanently, the number of times he was tardy, and the number of *half days* he was absent, and make a record of the number of pages of the book in each branch of study which each pupil has mastered. In doing this use the *letters* only in designating the branches of study. For example: John Smith entered school October 20 and left January 7; he was tardy 9 times, and was absent 13 half days; he advanced in his studies as follows, viz: Primary Speller, to page 10; Third Reader, to page 40; Primary Arithmetic, to page 94; Primary Geography, to page 22, and Primary Grammar, to page 29. His record would be made up thus:

NAME OF PUPIL	Entered School	Left School	Times Tardy	Half Days Absent	PROGRESS IN STUDIES							
					Spelling	Reading	Writing	Arithmetic	Geography	Grammar	History	Physiology
John Smith.	Oct. 20	Jan. 7	9	13	a 10	e 40	....	k 94	n 22	p 29	....	....

4. Every Teacher in the State will be furnished with a similar blank to this and can use the same in summarizing report and then transcribe same into the Register, retaining the original as a history of his school. It will be valuable in coming years to note how accurately these reports have outlined the future man.
5. The report that follows this on pages 4 and 5, is made under the solemnity of an oath, and great care should be taken throughout the whole term, that the final report may be accurate and truthful. If this Register be properly used, its value will increase every year.
6. In case the School enrolls more than fifty pupils the Teacher will find additional space for enrolling on page following the affidavit.

NAME OF PUPIL

Entered
School

Left
School

Days Absent

Times Tardy

PROGRESS IN STUDIES

Spelling

Reading

Writing

Arith-
metic

Geog-
raphy

Gram-
mar

History

Phys-
iology

Grade of
Pupil

Stora Wood

Nov. 3. Nov. 17.

Spelling 20 g. 70 Reading 124 g. 27 Writing 40 g. 40

Leith A. H. H. H.

" " Jan. 17

Spelling 50 g. 20 Reading 124 g. 27 Writing 40 g. 40

Emma C. H. H. H.

" " Feb. 12

Spelling 40 g. 162 Reading 124 g. 27 Writing 40 g. 40

Emma C. H. H. H.

" " Nov. 13

Spelling 20 g. 50 Reading 124 g. 27 Writing 40 g. 40

Artie Sala.

" " March 22

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Martha Sala

" " " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Jane Well

" " H. Dec. 22

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Willie H. H. H.

" " 3 March 22

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Sarah H. H. H.

" " 10 " 22

Spelling 20 g. 320 Reading 124 g. 27 Writing 40 g. 40

Magie Williams

" " 11 " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Emma Palmer.

" " 16 " "

Spelling 20 g. 124 Reading 124 g. 27 Writing 40 g. 40

Willie H. H. H.

" " " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Anna H. H. H.

" " 17 " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Edna H. H. H.

" " " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Lucy H. H. H.

" " 8 " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Frank H. H. H.

" " 16 " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Emma H. H. H.

" " 5 " "

Spelling 20 g. 24 Reading 124 g. 27 Writing 40 g. 40

Virginia H. H. H.

" " 6 " "

Spelling 20 g. 17 Reading 124 g. 27 Writing 40 g. 40

Edna H. H. H.

" " 17 " "

Spelling 20 g. 17 Reading 124 g. 27 Writing 40 g. 40

Lucy H. H. H.

" " 23 " 3.

Spelling 20 g. 17 Reading 124 g. 27 Writing 40 g. 40

Horace H. H. H.

" " 20 Apr 22

Spelling 20 g. 17 Reading 124 g. 27 Writing 40 g. 40

BRANCHES	TEXT BOOKS USED	Designating Letter	BRANCHES	TEXT BOOKS USED	Designating Letter
Primary Speller,	<i>Let's Learn Cursive</i>	a	Primary Geography,	<i>Celtic</i>	n
Higher Speller,		b	Advanced Geography,		o
First Reader,		c	Primary Grammar,		p
Second Reader,		d	Advanced Grammar,	<i>Lawry's</i>	q
Third Reader,		e	Physiology,		r
Fourth Reader,		f	History,	<i>Lincoln's</i>	s
Fifth Reader,		g			t
Lower Writing,	<i>Sumner's</i>	h			u
Higher Writing,		i			v
Primary Arithmetic,	<i>Ray's</i>	k			w
Higher Arithmetic,		l			x
Mental Arithmetic,		m			y

FORENOON PROGRAMME.

AFTERNOON PROGRAMME.

TIME	EXERCISES	CLASS	TIME	EXERCISES	CLASS
9.00	Opening	1	1.00	Global Dict Reader	1
9.10	Primary Classics	2	1.10	Secondary Reader	3
10.00	Dict. Reader	1	1.20	4th Geography	1
10.30	Dict. Reader	1	1.40	Primary Grammar	1
10.40	Dict. Reader	1	2.00	History	1
11.00	Primary Grammar	2	2.30	Dict. Reader	1
11.10	Advanced Grammar	3	2.40	Global Dict Reader	1
11.20	Dict. Reader	1	3.00	Primary Grammar	1
11.30	Dict. Reader	1	3.10	Secondary Reader	1
11.40	Dict. Reader	1	3.20	Dict. Reader	1
11.50	Dict. Reader	1	3.30	Dict. Reader	1
12.00	Dict. Reader	1	3.40	Dict. Reader	1

Report of the Teacher of School No. 101, in the County of Franklin of Indiana
 in the County of Franklin and State of Indiana, to the Trustee for the School
 Term opening on the Third day of November 1878, and closing on the
Twenty-third day of March 1879

Keared according to Act of Congress, in the year 1878, by S. Wilson Smith, in the office of the Librarian of Congress, at Washington.

Number of Days in the School Term.	<u>95</u>	
Number of Teachers employed in said School: 1 Male, <u>1</u> Female.		Total, <u>1</u>
Average daily compensation of Male Teachers in Primary School, <u>\$1.50</u>		
Average daily compensation of Female Teachers in Primary School,		
Average daily compensation of Male Teachers in High School,		
Average daily compensation of Female Teachers in High School,		
Number of Male Pupils enrolled in the Primary School, between 6 and 21 years of age, Female,		Total,
Number of Male Pupils enrolled in the High School, between 6 and 21 years of age, Female,		Total,
Number of Colored Male Pupils enrolled, between 6 and 21 years of age, Female,		Total,
Number of Male Pupils enrolled, over 21 years of age, <u>2</u> Female,		Total, <u>2</u>
Number of Pupils enrolled who have not been enrolled at any previous term during the year,		
Whole number of Males enrolled, <u>2</u> Females, <u>2</u>		Total, <u>4</u>
Average daily attendance for the term. <u>22 1/2</u>		

BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Pupils Studying each Branch	BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Pupils Studying each Branch
Orthography,	<u>Dr. Linds. Cic. 10.</u>	<u>16</u>	Physiology,		
Reading,		<u>37</u>	History of the United States,	<u>Dr. Linds.</u>	<u>6</u>
Writing,	<u>Dr. Linds.</u>	<u>40</u>			
Arithmetic,	<u>Hayes</u>	<u>30</u>			
Geography,	<u>Cic. 10.</u>	<u>15</u>			
English Grammar,	<u>Forbes</u>	<u>5</u>			

1. Make a brief statement of the condition of the building, grounds, furniture and apparatus at the opening of school.

The building was in moderate condition. The ground in terrible condition covered with old stumps, brick-bats, and general rubbish; but fenced with a plank fence. The furniture was passable good; four of the desks were broken. The apparatus was in a miserable plight. The outside line racks were uncommonly dirty and soiled, almost unfit for use. The library was badly soiled.

2. If the building, furniture or apparatus has been injured during your term of School, state the cause and extent of the injury.

There has nothing been soiled with the exception of general usage

3. State the number of all desks, chairs, maps, dictionaries and other school appliances which you leave in the building at the close of school.

One full set of desks, set of 40 in a room, one chair, one table, one table but no desk.

I, James William Taylor, Teacher of the within named School, do solemnly swear that the within Report is true to the best of my knowledge and belief.

James William Taylor Teacher.

Subscribed and sworn to before me, this _____ day of _____ 18____

Trustee.

TO TEACHERS.

NOTE 1.—The term Primary, as used in this Report includes all Schools in which all or a majority of the branches taught, are the eight prescribed by law. (See Section 147.) The term High School includes all Schools above the Primary. The teaching of one or two High School branches in a Primary School does not make it a High School.

NOTE 2.—Until this Report is properly filled, and filed with the Trustee, the Teacher is not legally entitled to more than 75 per cent. of his wages.

NOTE 3.—Teachers will please be careful, in making this report, to see that it is accurate, as it forms the basis of the Trustee's statistical report.

TO TRUSTEES.

NOTE 1.—Trustees shall require teachers to present reports with all blanks properly filled before making final settlement with them.

NOTE 2.—When the register is received by Trustee it should be carefully placed away so that on the opening of School for the coming term, the teacher of that School may have the same Register, with the reports to aid in organizing and arranging the School.

NOTE 3.—To avoid mistakes each Register should be numbered correspondingly with the District in which the School is taught.

[illegible]

BRAUCHES	TEXT BOOKS USED	Designating Letter	BRANCHES	TEXT BOOKS USED	Designating Letter
Primary Speller,		a	Primary Geography,		u
Higher Speller,		b	Advanced Geography,		o
First Reader,		c	Primary Grammar,		p
Second Reader,		d	Advanced Grammar,		i
Third Reader,		e	Physiology,		r
Fourth Reader,		f	History,		s
Fifth Reader,		g			t
Lower Writing,		h			u
Higher Writing,		i			v
Primary Arithmetic,		k			w
Higher Arithmetic,		l			x
Mental Arithmetic,		m			y

FORENOON PROGRAMME.

AFTERNOON PROGRAMME.

TIME	EXERCISES	CLASS	TIME	EXERCISES	CLASS
<p> <i>Will you please pay for the same. The transmitter is for medical services rendered for medicines supplied during my illness. I will be very glad to have the same. I will be very glad to have the same.</i> </p>					

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